

## APPLICATION PROCESS

Completed application packets are due on or before Friday, September 21, 2018.  
Application packets MUST be submitted online at [www.sau15.net](http://www.sau15.net)

Completed applications must include the following:

- Cover letter outlining qualifications for the position and interest in our school districts
- Copy of updated, complete resume which includes a chronology of work history and educational background and a preferred email address and phone contact
- Proof of NH certification (Endorsement 0001) or evidence of eligibility
- Copies of transcripts for all degrees held from all granting colleges/universities (Finalist candidates will be required to supply official transcripts)
- Three signed letters of reference from current or former employers and professional contacts written within the past two years

All inquiries related to the open position should be directed to:  
Michele Garon, HR Director (603) 622-3137 x18 [mgaron@sau15.net](mailto:mgaron@sau15.net)

## COMPENSATION

The SAU #15 Board expects to offer a multi-year contract with a competitive salary commensurate with qualifications, experience and comparably situated school districts.

## SAU #15 SCHOOL BOARD

Gregory Martakos	Chair		
Samantha Belcourt	Vice Chair		
Mark Chalbeck	Treasurer		
James Sullivan	Clerk		
Alan Villeneuve	Janice Baker	Barbara Carpenter	Jason Tyburski
Matthew Woodrow	Dana Buckley	Stephanie Helmig	Kim Royer
Phil Denbow	Adam Gianunzio	Lindsey Laliberte	Kara Salvas



An Invitation to apply for the position of  
*Superintendent of Schools*

SAU #15 school districts believe the roots of a great community lie in the strength of the educational system that molds today's children into tomorrow's leaders. Our schools are child centered and provide high-quality, rigorous instruction that engages and challenges students in acquiring the knowledge, skills, and strategies necessary for the 21<sup>st</sup> century.

**SAU #15 is an Equal Opportunity Employer**

# ANNOUNCEMENT OF VACANCY

The SAU #15 Board invites outstanding educational leaders to apply for the position of Superintendent of Schools. The successful candidate will work collaboratively with the Board to promote an effective partnership that leads our 3 school districts toward a shared vision of continued excellence.

It is anticipated that the new superintendent will be selected by November 19, 2018, and will assume full responsibilities of our Superintendent on July 1, 2019.

## OUR COMMUNITIES

Auburn, Candia and Hooksett are located in New Hampshire's Merrimack Valley, also home to the cities of Manchester, Nashua, and our state's capital, Concord. Other New Hampshire regions include the White Mountains, Lakes, Dartmouth/Lake Sunapee, Monadnock, Great North Woods and Seacoast offering majestic mountains, miles of hiking trails, more than 250 lakes and ponds and 18 miles of seacoast.

The Auburn School District has a student population of approximately 600 students. Kindergarten through 8<sup>th</sup> grade students attend the Auburn Village School. Due to the strong support of the community, Auburn Village School is currently going through a large addition/renovation project.

The Candia School District has a student population of approximately 300 students. Kindergarten through 8<sup>th</sup> grade students attend the Henry W. Moore School. The Moore school is a small school with favorable class sizes that allow expanded learning opportunities for students.

The Hooksett School District has a student population of approximately 1300 students. Kindergarten through 2<sup>nd</sup> grade attend the Fred C. Underhill School, grades 3-5 attend Hooksett Memorial School and grades 6-8 attend the David R. Cawley Middle School. Hooksett is currently exploring renovation options to possibly house full day Kindergarten.

Auburn and Candia high school students attend Pinkerton Academy in Derry, NH. Hooksett high school students attend various high schools as part of a uniquely designed high school choice model.

The combined 57.3 million dollar budget supports progressive public education recognized within the state and member communities.

## CANDIDATE PROFILE

Qualified candidates are expected to demonstrate the following performance standards for a successful school superintendent:

- Demonstrate leadership through empowering and inspiring others within the organization, by envisioning and shaping a positive, safe, and productive school and district culture;
- Work effectively with the Board to formulate district policy, define mutual expectations of personnel performance, and demonstrate effective district governance to staff, students, and the community;
- Effectively communicates with the Board, students, staff, parents, and the community as a whole;
- Gather and analyze data for decision-making to provide recommendations to the Board for effective and efficient allocation of district resources;
- Have proven experience in curriculum development and alignment to the State Standards; experience with preparing and adhering to a Strategic Plan outlining goals and objectives for the district;
- Demonstrate ability to develop the annual school budget and apply sound business practices to managing and monitoring the budget;
- Promote effective teaching techniques throughout the district and facilitate use of instructional resources to maximize achievement for all students;
- Assist the Boards during labor negotiations and administer negotiated labor contracts effectively while keeping abreast of legislative changes affecting the collective bargaining process; and
- Maintain attention on the attainment of district goals, as adopted by the Board, report progress toward goal attainment on a regular basis.